Modified DACUM Research Chart Building Maintenance Trades Technician CIP 46.0401

DACUM Panel

Representing 286 years of experience in the building maintenance field

Kenny Adams, Owner Adams Contracting, Corry, PA

Rod Curtis, Owner Corry Kitchen and Bath, Corry, PA

Mike Munsee, Director of Buildings & Grounds Corry Area School District, Corry, PA

Dennis O'Toole, Maintenance Foreman Warren County School District, Warren, PA

Del VonVolkenburg, Facility Manager Erie County Technical School, Erie, PA

Scott Webb, Facility Maintenance Instructor Erie County Technical School, Erie, PA

Tom Willis, Owner Willis Appliance and Electrical, Corry, PA

Facilitator and Observers

Jan Kennerknecht, DACUM Facilitator Kennerknecht Consulting, Edinboro, PA

Susan Barra, Supervisor of Vocational Education, Corry Area School District CTE Center, Corry, PA

Mike Daniels, Co-op Coordinator, Corry Area School District Career & Technical Education Center, Corry, PA

Brock Jacquith, Building Maintenance Trades Teacher Corry Area School District CTE Center, Corry, PA

Robert Smith, Co-op/TANF Instructor Warren County School District, Warren, PA





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Worker Behaviors

Motivated

Team player

Professional

Positive attitude

Performs as expected

Supportive to other workers

Honest

On time

Has good hygiene

Good attitude toward learning

Drug free

Willing to ask questions

Collaborates

Situationally aware

Accepts current job expectations

Knows limitations

Shows initiative

Ambitious

Attention to detail

Busy, doesn't stand around, looks for next task

Intuitive

Responsible

Provides feedback

Learns from constructive criticism

Appreciates employment, customers, other team

workers

Open to mentorship

Customer-friendly, service-oriented

General Knowledge

Use of skill saws, drills (hand tools)

General workplace safety/accident prevention

Safe use of tools

Battery operated tools

Recognizes cost of tools

Tool maintenance

Knowledge of work ethics

Knowledge of what is expected of workers (what to

have ready, when to report)

Knowledge of parts

Tool identification

Ratios

Reading a tape measure

Basic math

Reading ability

Skills

Communication skills

Interpersonal skills

Soft skills

Problem solving skills

Leadership skills

Trends

Inflation

Employee shortages

Green technology and materials

Social sensitivities (i.e., LGBTQ)

ADA compliance

Mental health

National divide between politics and COVID-19

Aging-specific home modifications (ADA)

New technology

Smart buildings

Backup power generators

Solar energy

Indoor air quality

Sanitation

Energy conservation

Fixtures are less repairable

Unavailable parts

Longer lead times

Future Directions

More industry participation with trade schools Collaboration between industry and schools (i.e., Ford offering college ACE program to sponsor

tuition for college programs)

Paying entry-level employees sign-on bonuses Apprenticeship programs will be available for all career paths in this field. - Pipefitters, Steamfitters,

Plumbing, Carpentry, etc., tuition reimbursement,

more will become available.

Increase in automation

Concerns

Prices of material

Supply chain problems

Skilled employees Adapting to COVID

Employee shortage

Communication skills with co-workers/customers

Meeting customer expectations

Scheduling

COVID and politics

Estimating pricing accuracy

Labor rates

Phones

Soft skills

Work Ethics

Certifications Recommended

Certifications for High School Students:

OSHA 10

American Ladder Institute (4 certifications online)

Forklift Safety

Discussion of Lead and Asbestos Safety

(awareness)

Certifications for Adult Employees:

Adult education completion certificates Wastewater certification (i.e., DEP)

Drinking water certification

Completion of staff development trainings Lead Safety certification (state program)

Asbestos hazard

Pesticide (Dept. of Agriculture) Radon detection, Lead in Water

Other Recommendations for Program

Consider teaching about water-proof membrane for tile work.

Use sand and lime with water for concrete work projects.

Include a lesson on metal clad cable.

Talk about residential Romex, motor controls. These may be learned in post-secondary programs.

The mezzanine you have is important for adding workstations and space for instruction/practice.

Industry Advice for Students

Kenny Adams, "Be respectful to everyone. You never know where a job opportunity is going to come up."

Rod Curtis, "Be knowledgeable with computers and technology in the field. Workshops are helpful. Focus on learning the tricks of the trade."

Brock Jacquith, "Pay attention and work hard."

Mike Munsee, "You are going to run our country. You are our future. Take advantage of the education you receive here."

Dennis O'Toole, "Never quit learning. Keep up with your trade. Read magazines like Electrical Construction & Maintenance (EC&M). Stay up to date with changes. Take classes at night school, travel and don't be resistant to new technology."

Robert Smith, "Under promise and over deliver."

Del VonVolkenburg, "Take advantage of the opportunities that are presented to you."

Scott Webb, "Even if you are not confident, don't be afraid to try."

Tom Willis, "Be honest. Do what you say you're going to do. Have good ethics."

Job Titles and Future Opportunities for Graduates of the Building Maintenance Trades Program

(Some will require further education and experience)

Building Maintenance Trades Technician
Tool Crib Attendant

Building Custodian Parts Technician

Plumbing/Electrical Warehouse Worker

Laborer

Custom Tile Worker

Countertop Fabricator/Installer

Glass Repairer/Installer

Apprentice Carpenter

Electrician Plumber

Steamfitter

Machine Maintenance/Repair Worker Entry-level Maintenance Worker

PennDOT Worker

Drywall Installer/Finisher

Framer

Roofer Estimator Mason

Trim Specialist Finish Carpenter Landscape Designer Architectural Designer Interior Designer Project Manager Business Owner

Building Engineer

Architect

Director of Buildings and Grounds

Post-Secondary Student

General Contractor Facility Manager

Post-Secondary Instructor

CTE Teacher Purchaser

Acronyms

ACE – Automotive Career Exploration

ADA – Americans with Disabilities Act

AFCI - Arc Fault Circuit Interrupter

BPM – Building Property Maintenance

BTU – British Thermal Unit

COVID - Coronavirus Disease

CTE – Career and Technical Education

DACUM – Developing a Curriculum

DEP – Department of Environmental Protection

EIFS - Exterior Insulation Finishing System

GFCI - Ground Fault Circuit Interrupter

IAQ – Indoor Air Quality

LED – Light Emitting Diode

LGBTQ - Lesbian, Gay, Bisexual, Transgender and Queer or Questioning

NEC - National Electrical Code

OSHA – Occupational Safety and Health Administration

PennDOT – Pennsylvania Department of Transportation

PEX - Cross-linked Polyethylene

PPE – Personal Protection Equipment

PVC - Polyvinyl Chloride

^{*}See attached Pennsylvania Program of Study Task Grid for additional tasks added by local industry experts. The Corry Area School District Career & Technical Education Center would like to thank this dedicated panel of building maintenance professionals for providing their expertise. All input will be analyzed for program improvement.